



INTER-DEPENDANT RELATION BETWEEN CO-OPERATIVE LEARNING & SOCIAL SKILLS

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Abstract

In order to acquaint Constructivism every learner can play important role in construction of knowledge. According to assumption and Principle of Knowledge Constructivism education system bears responsibility to provide excellent learning environment in the educational premises. If learner gets such a co-operative learning environment, through this learner can create something new as well as without any burden. Co-operative Learning is a student centered approach, for effective implication of C-OPL Social skills are needful. So both these terms are inter-dependent to each other.

Key words: Inter-dependent, Co-operative Learning, C-OPL, Social skills.



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Introduction:

Today's age is a modern and peaceful age. According to modern era's lifestyle everyone has an alertness and readiness for change. Change is a continuous process. Modern researcher and education expert emphasis on the innovative teaching-learning process but it should be interesting and inclusive to all kind of learner. Co-operative learning is one of the important term which is useful to almost all stages of education but it is depending on the social skills.

Co-operative Learning:

It is a student-centered approach which will be helpful and useful to all kind of learners. In this way learner can get new things with a lot of joy and enjoy. Every learner has an opportunity to express the thought or opinion regarding to discussion or projective subject. In other word, Co-operative learning means, "Learning through different way with an active participation in the each and every event or activity."

Mode of C-OPL:

Group work, Group discussion, Project and Multi-tasking way.

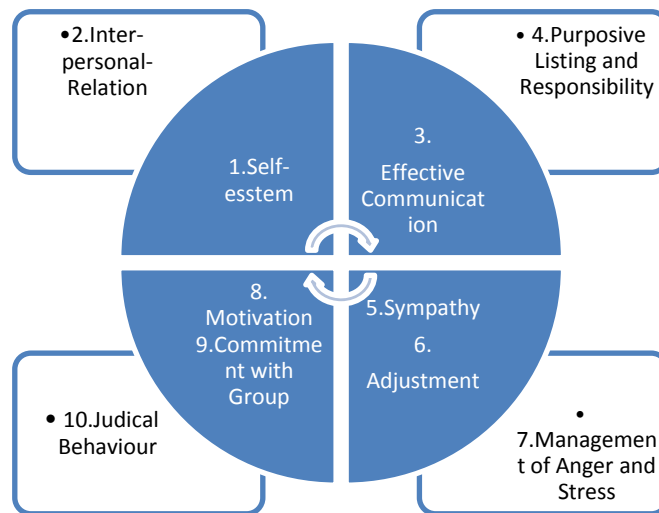
Social Skills:

Social skill means, "A bunch of skills which is back bone of Co-operative learning. C-OPL will become convenient and successful with these skills." For the effectiveness of GD, GW or all modes of C-OPL, Social skills play an important and major role in the any mode of C-OPL. For Example: In a Post-graduation class, the professor has allowed the student to seat in the group and discuss on specific topic, according to guidelines provided by the professor. Student started the GD but Within 5 minute professor observed that there is no discipline in

the group and nothing is going with proper way of. Suddenly the Professor has come to know that need of some equates required for successful in the GD.

Social Skills:

Johnson and Johnson Quote, “ You must teach student the social skills require for high quality collaboration and native them to use there skills for co-operation group to be productive.” As per suggestion research scholar had been create a list of social skills which is useful for co-operative learning.



Conclusion:

For the effective use of Co-operative learning social skills are played a vital role in this mode. Without absence of any one of them, Student can't reach towards the objective of Group Discussion as well as modes of C-OPL. Finally, Inter-dependent relation can develop between C-OPL and Social skills two terms.

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